

How MOTO Funding Spread Spring Cheer at Treloar's School



Background

Treloar School and College in Hampshire provides education, therapy, independence training and medical care for students who have complex physical disabilities.

The college currently has 170 students aged from 2 to 25 years old, 98% of whom use a wheelchair, 35% have little or no movement and 20% have life-limiting conditions.

Treloar's applied to MITC for funding towards the end of 2017 to host three sets of duckling hatching sets so that their students could experience the wonder of new life.

Funded Project

The hatching sets arrived at Treloar School and College in March 2018 and they were housed within the school and college areas to ensure the maximum number of students could enjoy the experience. A live feed on Treloar's YouTube channel was also set up so that no-one missed the magical moment when the ducklings hatched!

For the students, this was not only a magical experience but also an engaging and hands-on way to learn about new life and the life cycle. The students were able to watch the ducklings for 2 weeks and get actively involved in caring for them, feeding them, petting them, letting them swim and also came up with some fantastic names.

When it was time for the ducklings to leave for their new homes the staff and students were incredibly sad to see them go but immensely grateful to have shared such a wonderful experience.



Feedback

"Thank you so much for funding the ducklings. This truly has been an unforgettable experience for our students. Watching the process of the eggs hatching and growing into delightful ducklings is something that many of them will never experience again, what a wonderful learning experience to be able to give them. MOTO, we cannot thank you enough!"

Lisa Cull
Treloar College Tutor



"They arrived on Monday, I was happy, I liked watching them drink water."
Dan



"It was fun and great! I felt happy and excited, they were beautiful. My dad loved watching them on YouTube!"
Lucy

